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BUILDS SELF-CONFIDENCE
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THE BALDWIN SCHOOL DEVELOPS BRIGHT, TALENTED GIRLS IN PRE-K THROUGH GRADE 12 INTO CONFIDENT, ACCOMPLISHED WOMEN WITH VISION, GLOBAL UNDERSTANDING AND THE DETERMINATION TO MAKE ENDURING CONTRIBUTIONS TO THE WORLD.

701 Montgomery Avenue
Bryn Mawr, PA 19010
610.525.2700 | baldwinschool.org

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Our experience and commitment to an all-girls environment makes us experts in how girls learn, thrive and succeed in school and in life. Now, more than ever, an all-girls education provides students an invaluable opportunity at a crucial time of their development and helps girls become confident, successful and resilient young women. Drawing upon our deep knowledge of how girls grow and learn, teaching girls is what Baldwin does best.

We encourage girls to find their unique voice and imagine a boundless future. With programming tailored for each stage of development, we provide the resources for our students to become their best selves — to clearly express their thoughts and learn how to be self-assured, honest and thoughtful women. As an alumna, I benefited from the special way Baldwin educates young women.

At Baldwin, young women of diverse backgrounds can take risks, learn from mistakes, pursue opportunities for leadership, develop confidence and build lifelong friendships. Whether she wants to be an astronaut, ambassador or actor, our students develop the deep-seated belief that anything is within reach and nothing can stand in their way. Baldwin sends that message to our girls every day.

I encourage you to visit campus and witness Baldwin in action. You will see firsthand the truly exceptional, transformative programs we offer from pre-kindergarten through high school, in and out of the classroom.

#WhatGirlsNeed

Marisa Porges ’96, PhD
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Woven throughout our program, women are role models — female scientists, female authors, female artists. Our girls grow up with an unshakable confidence that any door is open to them. At Baldwin, every student’s passion can become reality.

CREATING A VIBRANT SISTERHOOD

Baldwin’s close-knit community creates a deeply felt sisterhood amongst our students and teachers. This feeling of family is evident as you walk down the hallways, observe what goes on in class or watch how our students interact across all divisions.

As part of this sisterhood, students feel supported by their peers and teachers. This leads naturally to increased collaboration as they share ideas and push each other to take risks as they learn. Across all grades and disciplines, our girls engage in group work and learn to confidently present their ideas. This helps prepare Baldwin students not just for college, but for their careers and life.

WHY CHOOSE AN ALL-GIRLS SCHOOL?

Numerous studies have confirmed the value of an all-girls learning environment in building students’ confidence, developing leadership skills, creating a culture of achievement and tailoring programs to girls’ unique learning styles.

DEDICATED TO HOW GIRLS LEARN

Girls’ schools capitalize on girls’ unique learning styles. Student engagement levels are higher in all-girl environments. Girls’ schools also increase the number of girls who pursue careers in STEM.

DEVELOPS LEADERSHIP SKILLS

Girls’ schools empower students to become bold leaders. All-girl schools offer girls the experience of being the only girl in leadership positions in high school.

BELOW ARE TESTIMONIALS FROM CURRENT STUDENTS AND ALUMNAE ABOUT THEIR BALDWIN EXPERIENCE.

At Baldwin, I was armed with intellectual resources I have carried with me, and friends who have supported me, my entire life. NOTHING IS COMPARABLE TO THE BALDWIN EXPERIENCE.

Every student leadership position, every star athlete, every “smartest kid in the class” was, of course, a girl. It wouldn’t be until I left Baldwin that I realized how important that all-female environment was in forming my own expectations or what I could achieve and what I expected of other women.

THE ENVIRONMENT IS VERY EMPOWERING and sets the stage that women can hold powerful positions and do meaningful work in society.

I never feel the need to hesitate before speaking because I am ALWAYS the confident girl in my entire life inside and outside the classroom.

In college and my career, I have NEVER FELT DIFFERENT OR INFERIOR TO THE MEN IN THE ROOM and I think that has a lot to do with attending Baldwin and being encouraged to speak up and participate.

Knowing that I will always have the Baldwin community — a community of dedicated teachers and exceptional students — supporting me in every way I am motivated to CHALLENGE MYSELF AND STEP OUT OF MY COMFORT ZONE.

“THAT IS THE TRUE GENIUS OF BALDWIN—THAT IT TEACHES OUR GIRLS TO SAY WHAT THEY THINK, WRITE WHAT THEY FEEL AND LIVE WHAT THEY BELIEVE.”

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ENCOURAGING A GROWTH MINDSET

We help our girls to learn that to struggle with a concept doesn’t mean they can’t understand but they don’t understand it YET. “Yet” shifts the feeling of defeat and reenergizes their learning.

Baldwin’s focus on experiential, active learning helps girls cultivate this growth mindset. Students are taught to try, fail, try again, maybe fail again, but keep trying. Our teachers work closely with each girl, in and out of the classroom, to give qualitative feedback and provide one-on-one time to meet each girl where she is in her learning. Baldwin’s small class size also ensures that teachers can most effectively nurture our students’ resilience and passion for the learning process.

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Girls’ schools empower students to become bold leaders. In girls’ schools, girls are encouraged to develop leadership opportunities, and schools and their student leadership positions are designed from the ground up.

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Source: National Coalition of Girls’ Schools

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