The Baldwin School
COVID-19 Health and Safety Reopening Plan

Introduction

Preventative Measures
- Cleaning, Disinfecting, and Other Facility Considerations
- Personal Hygiene and Mask Protocols
- Social Distancing and Cohorts

Safe Learning
- Plans for In-Person Learning
- Options for Online Learning
- Plans for Baldwin Wired 2.0

Health Services
- Symptom Monitoring and Daily Reporting
- Patient Care for Students
- Testing
- Contact Tracing

Safe Community
- Access to Campus
- Transportation to/from Campus
- “Claws Up” Compacts for Students and Parents/Guardians
- Campus Safety

Safe Physical and Social-Emotional Wellness
- Physical Education and Recess
- Social-Emotional Wellness

Community Resources
- Points of Contact
- Other Resources
- Helpful Definitions

Appendix A: Student “Claws Up” Compact
Appendix B: Parent/Guardian Community Compact
Appendix C: Baldwin Athletics Health Policies and Procedures
Appendix D: Updated Campus Map
INTRODUCTION

The safety and well-being of Baldwin’s students, faculty, staff, coaches and community members is paramount in our planning for the 2020-21 school year. This document serves as a tool to educate and outline the policies and procedures that must be followed by all community members during the coming year, in order to re-open campus for school activities, help keep our students, faculty, and staff healthy and safe, and plan for all learning scenarios that we may face as a result of evolving public health conditions and related guidance or government mandates.

The Baldwin School has relied on federal, state, and local guidance in developing its plans, policies, and procedures for a safe reopening this fall. In developing this plan, our Back-to-School Task Force reviewed guidance from the Pennsylvania (PA) departments of Education and Health, the Centers for Disease Control and Prevention (CDC), the Children’s Hospital of Philadelphia (CHOP), and other organizations. The plan outlined below addresses the requirements set forth by the PA Department of Education and includes other guidance deemed important for the coming school year. Throughout the weeks, months, and year ahead, we will continue to monitor evolving guidance and update our health and safety protocols as necessary and in accordance with state and local guidance.

Further, we note that a safe reopening in the fall requires the commitment of all Baldwin community members to do their part. Community members must exercise care and caution in their daily activities by adhering to protocols around wearing masks, practicing social distancing, and engaging in self-monitoring for symptoms of COVID-19 as outlined below and in other public health guidance. Many programs and activities that have traditionally taken place will need to be altered, postponed, or even canceled in the interest of maintaining the health and safety of our school community.

This year, more than ever, our students’ learning must happen together. We must be prepared to be flexible and vigilant in our commitment to caring for our own health and the health of those around us. The School appreciates every member of the Baldwin community’s partnership in this important endeavor.
PREVENTATIVE MEASURES

A key component of this plan is the preparedness efforts the School has put in place in order to welcome back our community in the fall. Preventative measures include protocols for increased cleaning and disinfecting of campus spaces and the use of civilian-grade protection equipment, and guidance for personal hygiene best practices and for social distancing on campus. The below provides an overview of key preventative measures to ensure that community members are aware of and can adhere to new procedures, as appropriate.

Signs will be placed throughout campus including at entrances and exits, major transit areas, and by elevators to ensure preventive measures and related protocols are clear to all students, faculty, staff, and visitors. Orientation sessions are also being arranged at the start of the school year, to teach all community members the new protocols and/or reinforce best practices.

Cleaning, Disinfecting, and Other Facility Considerations

- Professional cleaning staff will disinfect high-touch areas (e.g., door knobs, light switches, faucets, railings) during the day and after hours.
  - Cleaning supplies will be readily available to all faculty/staff to use at their discretion, in their classroom and other spaces.
- Enhanced cleaning protocols will occur after dismissal, including the use of electrostatic technology to disinfect hard-to-reach areas.
- Facility modifications and considerations include:
  - Touchless faucets and light switches have been installed, where possible, throughout campus.
  - Ultraviolet light sanitation is being installed across campus, as feasible.
  - Ventilation of campus spaces will be prioritized throughout campus, including by keeping windows and doors open during the school day, as weather permits, and by utilizing fans to help circulate air in select spaces, as necessary.
  - Toilet seat covers are being installed in all bathrooms, as feasible.
- Elevator considerations:
  - During the school day, elevators are reserved for faculty and staff, unless there is a medical necessity that requires student usage.
  - One person may use an elevator at a time, unless they are family/household members (e.g., in the Residence).
  - Signs will be put up to ensure this policy is clear to all users.

Personal Hygiene and Mask Protocols

- Handwashing protocols that help reduce the transmission of viruses will be taught and reinforced with students, faculty and staff.
  - Newly installed handwashing sinks and hand sanitizer stations will be located throughout campus to support increased handwashing and hand sanitizing for students, faculty and staff.
  - Students, faculty and staff will be directed to wash hands or use hand sanitizer upon arrival to campus or entrance to a campus building, during classroom breaks, and before and after meals or snacks.
As of July 31, 2020

- Students, faculty and staff will be encouraged to carry a small bottle of hand sanitizer with them, on their lanyard or uniform.
- Other health and wellness protocols that help reduce the transmission of viruses will be taught and reinforced to all community members.
- **Students, employees, and any approved visitors will be required to wear masks.** Per the CDC guidelines, a common sense approach to mask wearing will be applied to our youngest students in the Early Childhood Center.
  - Masks will be considered a mandatory uniform item for students during the 2020-21 school year. Students must supply their own masks that adhere to CDC guidelines (per below) and may choose the design and style that best fits their needs. Employees will be provided a reusable, washable mask at the start of the year but may also elect to wear a design and style that best fits their needs.
  - Per state guidance and in accordance with the [Order of the Secretary of the Pennsylvania Dept of Health Requiring Universal Face Coverings](https://www.pahcd.org/cards/che/bd/6/Allegro/Room2/2020/04/1/Order%206%20-%20Face%20Coverings.pdf), students, faculty, and staff will wear masks at all times while indoors. Face coverings may be removed to eat or drink when social distancing can be maintained, during “mask breaks” approved by faculty/staff when social distancing can be maintained (e.g., while seated at desks with ≥ 6 feet of separation), and while outdoors and adhering to social distancing.
    - Note: Families may ask that their child wear a mask at all times, though the School will not enforce family-specific guidance of this sort.
  - Masks should adhere to CDC recommendations for non-medical grade cloth face coverings – e.g., 2-ply cotton cloth. The CDC does not recommend use of face shields for normal everyday activities as a substitute for cloth face coverings; we continue to monitor research to further define protocols for face shields.
  - Exceptions to the mask policy are also in place for individuals working alone in a single-person office or workstation.
  - These protocols will continue to be updated based on the latest guidance from public health officials and in accordance with any new government mandates.
- Hygiene and safety protocols will be discussed during orientation and reinforced during regular meetings with students, including in advisory and class meetings. Highly visible signage will also be placed throughout campus, reinforcing hygiene best practices and other safety protocols.

**Social Distancing and Cohorts**
- Students will be “cohorted” by grade. Classes will be spread out over campus, including in the Residence, to help ensure adequate physical separation between students during and between classes, as much as possible.
  - Each grade will learn in a specific area on campus and will move largely within that area during the day, unless they are going outdoors or to another designated area specific to that cohort.
  - Each grade also has a designated entrance and exit to access their classroom areas.
- Classrooms and other student spaces have been reconfigured to allow for physical distancing, including by ensuring desks are socially distanced in all classrooms per public health guidance (i.e., 6 feet of separation) and face in one direction.
• Students will be instructed regarding social distancing protocols at other times as appropriate (e.g., during PE class).
• Congregating in hallways will be minimized through facilitated classroom rotations and “one side of the hallway” signage, as feasible.
  o While indoors, students will largely move within their area of campus to help ensure that passage in the hallway is largely by cohort.
  o Students will be encouraged to keep their belongings in their bookbags and leave unnecessary items at home. In MS and US, students will not use lockers for the school year. In LS, lockers will be used minimally as necessary but have been moved to support social distancing practices.
• To the fullest extent possible, faculty will remain in their division areas and work with colleagues and students within their division.
• Use of lounges and other communal spaces will be restricted, for both students and faculty/staff, with social distancing in place in these spaces.
  o New faculty/staff work spaces are being set up, around campus, to provide faculty/staff places to spend non-teaching time, whether to prepare for class and grade papers, eat, relax, take mask breaks (in accordance with social distancing and other protocols), etc.
  o Faculty/staff only spaces will include: designated empty faculty rooms in your division area (e.g., empty offices that have been designated for this purpose), designated and newly furnished spaces in the Athletic Center and Simpson Center (e.g., MPR, Simpson Center dressing rooms), portions of the Anne Frank Library that will be reserved for faculty/staff only, and designated areas outdoors.
  o On certain occasions described below, faculty may need to video conference into a class from elsewhere on campus or connect with a student who is off campus/learning online. There will be spaces in these designated faculty/staff workrooms for this purpose, though headphones will be needed to ensure good audio.
• Virtual events, gatherings, or meetings will replace large in-person gatherings when feasible.
  o Protocols are being established for virtual parent meetings and other routine communications via Zoom, Calendly, and other online platforms.
  o For any necessary in-person meetings (e.g., faculty-with-faculty meetings, while on campus), guidelines will be provided during orientation to define standard social distancing protocols and other best practices to minimize transmission risk.
• Bathroom regulations will be in place based on number of stalls and sinks available, with grades assigned specific bathroom facilities.
  o Additional bathrooms have been designated for faculty/staff only, in the Athletic Center and in the Residence.
• Outdoor spaces will be used as often as possible for instruction, free time, physical education, and recess/recreation.
  o New outdoor classroom areas have been designated and furnished around campus for each division.
  o Outdoor spaces reserved for faculty/staff have been designated in the community garden (behind the Schoolhouse) and by the Lower School playground. There is
also furnished outdoor space set up on the covered porch of 140 Radnor Street, which is reserved for faculty and staff use.

- Lunch will take place in classrooms at socially-distanced desks or outside, when feasible.
  - Faculty/staff-only spaces (see above) will be used by faculty and staff to eat lunch, as the dining room is closed.

**SAFE LEARNING**

Significant time, analysis, and financial resources have been given to where and how the girls will learn in order to maintain a safe environment for our students, faculty and staff while also ensuring that all students can be taught in person and on campus every day, for normal school day hours, and that we can also offer flexible, online learning options to support our community’s health and wellness.

To that end, where possible, all non-instructional spaces have been converted for classroom use to provide each grade and all divisions their own area of campus. To further reduce campus density as much as possible, most of Baldwin’s non-teaching staff will largely work remotely or in newly updated spaces on Radnor Street, in an existing but hitherto unused building that is separate from student spaces. Classroom spaces have also been updated and new technology has been installed throughout campus to support online learning options in all grades and all classes. As important, before school starts there will be training for all teachers and communications to all families to establish a common understanding of and support for new protocols and procedures. There will also be start-of-school orientation for students on how to stay healthy and abide by important community norms and new protocols. We will ask all students and families to sign a “Claws Up” community compact (see Appendix A for the student compact, Appendix B for the parent/guardian compact), to acknowledge their commitment to these norms and protocols.

**Plans for In-Person Learning**

- Students will be “cohorted” (i.e., grouped) on a grade-by-grade basis with classes spread out over campus, including in the Residence. Each grade will therefore learn in a specific area on campus and have all classes on a specific floor within a larger building, with teachers coming to each grade’s designated space on campus rather than students traveling between areas of campus to teachers’ classrooms. Students will move largely within their cohort’s area during the day, unless going outdoors or to another area designated for that cohort.
  - Lower School areas: PK and K – ECC spaces and Assembly Room 
    Grade 1 – LS Rooms 1, 4 and 5 
    Grade 2 – LS Rooms 23, 24 and 25 
    Grade 3 – LS Rooms 34 and 36 
    Grade 4 – LS Rooms 20/21 and 32/33 
    Grade 5 – LS Rooms 18/19 and Library 
  - Middle School areas: Grade 6 – Residence 2nd Floor, Advancement side 
    Grade 7 – Residence 2nd Floor, Business Office side 
    Grade 8 – Residence Ground Floor
As of July 31, 2020

- Upper School areas:
  - Grade 9 – Science Building
  - Grade 10 – Schoolhouse, 3rd Floor
  - Grade 11 – Schoolhouse, 1st Floor
  - Grade 12 – Schoolhouse, 2nd Floor

- Please see the map in Appendix D for a summary of the above plan.

- Each grade will have a designated entrance and egress location, to further separate cohorts, prevent congregation during high traffic times, and minimize the possibility of transmission across cohorts.
  - LS entrance points:
    - PK and K – Outside staircase on front side of the Residence
    - Grade 1 – LS main stairs, right side, and room 5 outside door
    - Grade 2 – LS main stairs, left side
    - Grade 3 – LS door near kitchen
    - Grade 4 – LS path to Room 33 and door to Simpson Center
    - Grade 5 – Walkway to Simpson Center through LS side entrance
  - MS entrance points:
    - Grade 6 – Residence, right main staircase
    - Grade 7 – Residence, left main staircase
    - Grade 8 – Residence, ramp under portico
  - US entrance points:
    - Grade 9 – Science Building front entrance
    - Grade 10 – Schoolhouse, Radnor Street entrance
    - Grade 11 – Schoolhouse, North Door
    - Grade 12 – Schoolhouse, West entrance

- Entrance and exit points will be monitored by Baldwin faculty, staff or administrators during school arrival and departure times. During the school day, they will require FOB access or be otherwise secured.

- Once cleared in/once students enter, students may not congregate in the hallways but are asked to go straight to:
  - LS: their own classroom
  - MS: their homeroom space
  - US: their first-period classroom

- Please see the map in Appendix D for a summary of the above plan.

- Class sizes are being limited to ensure that desks in every classroom can be spaced apart per current guidance, and will face in one direction.

- Outdoor classroom areas are being designated and furnished around campus, to provide additional spaces for students to learn, eat, and spend time during the school day.

- The above plan means that there will be minimal intentional mixing of students between grades.
  - If students take a class with a different grade, they will video conference between classes from designated “Zoom rooms” in their grade’s area of campus.
  - Each Zoom room will be set up for social distancing. Students will need special headphones with microphones that help block noise in the room, in order to participate in class from a Zoom room.
Families will supply the headphones so each student has their own pair, as needed. The supplemental aid fund may be used to support families who need financial assistance for this added technology.

- Mixed grade projects or activities (e.g., clubs) during the school day will be conducted online (e.g., via Zoom) or, if feasible and appropriate, using designated outdoor space while socially distanced.
- Lunch and snacks will be eaten in classroom(s) or outdoors, within assigned grade cohorts. The dining hall will not be open for lunch.
  - We ask that students bring their own lunch and snacks each day or make use of a boxed lunch option that will be available for purchase from our dining service provider. Families may order boxed lunches from Culinart, our dining services provider, online/via a mobile app; more details forthcoming about lunch options and the ordering process.
  - No microwave will be available for student use.
- Sharing of materials will be curtailed.
  - Students will not be permitted to share personal items such as water bottles, laptops, and school supplies.
  - The 1:1 MacBook program has been expanded in the Lower School to ensure that every student in grades 4 through 12 has their own laptop. Students in PK through grade 3 will be provided a designated iPad or school-owned laptop, as appropriate (i.e., each student will be lent a school device for the year, to minimize sharing).
  - The School purchased classroom supplies and personal athletic equipment for all Lower School students and additional art supplies for all students to curtail sharing of these materials.
  - We will also provide additional supplies to faculty/staff to help reduce sharing of work materials (e.g., office supplies and other tools for classroom work).
- Other programming considerations:
  - Performing Arts (e.g., Choir, Orchestra, Theater, B-Flats, Jazz Band): Programming is still to be decided. May be virtual, as appropriate to mitigate the risk of these high transmission activities.
  - Physical Education: PE classes will adhere to social-distancing policies and the cohort strategy. Outdoor spaces will be utilized as much as possible. There will be no swimming for LS to start the year, although this will be re-evaluated over time.
  - Athletics: Discussions are underway within the InterAc League regarding League and non-League play for the fall season. Please see Appendix C.
  - All non-essential travel, including off-campus field trips and service opportunities, will be limited or canceled.
- We are currently in the process of hiring permanent substitutes and plan to have a substitute teacher designated for each specific division.
  - Additional substitute teachers (i.e., substitutes who just come to campus for the day) will also likewise be required.
- Daily/weekly schedule considerations:
  - Normal school hours will apply:
    - LS: 8:00-8:20 am arrival time. 8:20 am start time for class.
      - ECC pick up is at 2:45 pm
      - LS pick up starts at 2:55 pm
As of July 31, 2020

- MS/US: 8:15 am to 3:30 pm
  - MS/US daily class schedule: Classes will be slightly shorter, to allow more time for movement between classes without large groups congregating in hallways. There will be a longer arrival time in the morning before classes start, to allow for organically staggered check-ins and considerations for transportation delays. Recess is built into the MS schedule to provide extra down time for MS students.
  - LS daily class schedule: Adjustments have been made to allow for more in-depth curriculum work and support flexibility between on-campus and off-campus learning, while also reducing the number of different student and teacher interactions per week. Students will have 3-4 Specials for an average 3-week block vs. 7 Specials every week.

- Before/After-school programs: Before- and after-school programs will be largely curtailed for the coming year, though we will update this plan over time as appropriate. In the absence of a designated, adult-led after-school program, families must adhere to designated pick-up times. There will be no place for students to wait on campus after normal school hours.
  - Lower School: At this time, we do not plan to offer Baldwin Buds and Cubs Club after-school programs for the 2020-21 school year.
  - Middle School: At this time, we do not plan to offer Mandarin or Latin before or after school for the 2020-21 school year.
  - Upper School: At this time, clubs that in prior years met before or after school (e.g., Model UN, Model Congress, Hourglass, Moot Court) will meet during the school day or, if outside of school hours, online/via Zoom.

**Options for Online Learning**

Options for online learning refer to a scenario where campus is open for all students every day for normal school day hours, but where circumstances mean that select students/families choose online learning options while in-person classes are underway.

- Opportunities for online learning, for short periods or a longer term, while in-person classes are ongoing on campus will be available for:
  -a) All families who select this option for their daughter in advance of each quarter. For the first quarter of the 2020-21 school year (Sept 8th until Oct 30th), families must opt-in to online learning (i.e., remote learning while on-campus instruction is underway) no later than August 24th. Reasons that a family might elect for this approach include:
    - Student has been identified as having a serious medical condition making attendance on campus a possible danger to their health;
    - Student has primary caregivers with a serious medical condition, making the child’s school attendance a possible danger to the caregiver’s health;
    - International students who cannot return to the local area because of travel restrictions but who elect to participate in online instruction until they can return to campus;
    - Other personal or family reasons.
  -b) Students testing positive for COVID-19.
  -c) Students exposed to COVID-19 with or without symptoms.
• Online learning when in-person school is in session will be secondary to the instruction taking place on campus. Learning remotely means that students take responsibility for and have greater independence in their learning and that parents/families accept responsibility for providing support, as necessary, to make such learning possible. Per the below, supports will also be put in place to aid students along the way.
  o As noted above, plans should be confirmed in advance for situation a – i.e., opting-in to remote learning while in-person learning underway on campus. Families should sign up no later than August 24th if they plan to start the school year online and be prepared to participate remotely for the first quarter of the 2020-21 school year.
    ▪ Quarter 1: September 8th - October 30th.
      Notification required by August 24th.
    ▪ Quarter 2: November 2nd - January 25th or 14th (LS/MS vs. US).
      Notification required by October 2nd.
    ▪ Quarter 3: January 26th or 15th (LS/MS vs. US) - March 25th.
      Notification required by December 1st.
    ▪ Quarter 4: April 14th - June 4th.
      Notification required by March 1st.
  o Once signed up, arrangements will be made for weekly or bi-weekly check-ins with students and their advisors, for the duration of the period they will be doing online learning.
  o For families selecting online learning: Parents must sign up in advance to confirm the quarter(s) for which they are requesting online learning, acknowledge the nature of this plan, and commit to pay full tuition for the 2020-21 school year.

• For students who stay home because they are sick or because they have symptoms – i.e., situations b and c listed above:
  o For Middle and Upper School: As always, student health and wellness should be the priority. If a student feels well enough for online learning, they may elect to Zoom into underway classes per their normal schedule using standing links that will be available via Google Classroom. Please note, if students elect to attend class, they must attend all classes that day for it to not count as an absence – i.e., they cannot “pick and choose” what class to attend.
  o For Lower School: As always, student health and wellness should be the priority. On the first day of a student’s absence, we ask that students and families treat this day as a typical sick day. They may check assignments via Seesaw or Google Classroom at the end of the day, and parents may pick up classroom materials at the end of the day to ensure students can review that day’s work at home as appropriate. Before the second day, the teacher will reach out to the family and student, as appropriate, to review plans for the following day, discuss protocols and procedures for online class, and ensure a plan is in place moving forward.

Plans for Baldwin Wired 2.0
• Baldwin Wired 2.0 reflects a learning scenario during periods when Baldwin’s campus is closed and all students are learning remotely.
In the event that public health guidance or local mandates require that Baldwin close campus, the School is prepared to move to Baldwin Wired 2.0 with an emphasis on students following their traditional schedules and consistent opportunities for synchronous instruction.

- During Baldwin Wired 2.0, faculty and staff will deliver a program intentionally designed for the online learning environment. The aim of this program will be to provide:
  - A consistent 8:30-3:30, Monday-Friday learning schedule with synchronous classes daily.
  - Opportunities for one-on-one work with teachers.
  - A continued sense of community for our students, teachers and families through assemblies, morning meeting, advisory, club, affinity and school meeting times.
  - Programs that provide for the physical and social-emotional wellness of our students.

- Our teachers will meet the goals and support the educational needs of our students by blending the following three approaches:
  - Synchronous learning: This is learning that happens between teachers and students at the same time but not in the same place, using video conferencing tools. Think “live” online classes.
  - Asynchronous learning: This is learning that happens at different times and different places, often through online discussion boards, class-specific videos or self-directed learning assigned by teachers to their students.
  - Regular check-ins with teachers, advisors, coaches and peers through synchronous virtual office hours, video chats, email and other forms of student-to-faculty/staff or student-to-student engagement that provides supplemental support and community building

- Tools that will be used to support Baldwin Wired 2.0 include:
  - Our main platforms for posting assignments and information are Google Classroom (for Grades 3-12) and Seesaw (for Grades Pre-K - 2).
  - Synchronous classes, meetings, and community events that require video-conferencing technology will largely take place using Zoom.
  - Students will use additional tools for learning, digital creation, social interaction, and assessments. These tools include online platforms for virtual labs, virtual libraries, coding, and more.
  - All students will be taught to use these tools during orientation and early in the school year.

- Additional information about updates planned for Baldwin Wired 2.0 will be forthcoming.

**HEALTH SERVICES**

Once the school year begins, protocols to monitor systems, collect health information, and respond to potential illness or COVID-19 exposure are vital to avoiding transmission of COVID-19 within the community. Our plan utilizes a digital approach to self-monitoring and on-site monitoring, alongside outside medical assessment as a mitigation measure. The School is
As of July 31, 2020

Concerned with both the physical and mental health of its community members, so we have plans in place to continue social-emotional programming and support for students.

Symptom Monitoring and Daily Reporting

- Each student (and/or a parent or guardian, as appropriate) and faculty/staff member will be required to complete a daily symptom check online or via a mobile app in the morning prior to departing for school. Faculty and staff will likewise take their own temperature and self-assess for symptoms, and fill in an online symptom check questionnaire/app before arriving to campus each morning.
  - We have contracted with a healthcare software provider for an online COVID-19 assessment tool that will track daily symptom checks. The system is available on a mobile app, which will collect data from students/families and faculty/staff each day to verify that community members are cleared to come to campus.

- As part of this plan, parents/guardians will take their daughter’s temperature each morning and report results via the symptom-check app.
  - Documentation showing completion of the daily symptom check will be required upon arrival/entrance to campus buildings.
  - The timely completion and submission of the daily symptom check is critical to the School’s ability to monitor the community’s well-being and respond, as necessary, to individual cases of concern.
    - **We appreciate families’ support to ensure timely submission of the online symptom check form every day, prior to 7:30 am, in order for the student to gain access to campus buildings upon arrival.**
    - After submission online, summary reports will be provided to the school nurse and/or wellness coordinator along with division administrators, who will crosscheck information as students enter to ensure only students who have been cleared for entry are allowed to enter.
    - We are working with Magnus Health to set up push notifications to remind families and faculty/staff of the need to submit this form by 7:30 am each day. There will also be signage at drop-off lines reminding parents not to drop students off if they have not completed a symptom check that day.
  - If a student/family completed the form but it was not submitted by 7:30 am (i.e., the student would thus not appear in the summary report):
    - LS: The parent or student may show the completed form (“green is go” screen) on their phone during the drop-off line.
    - MS/US: If the student has a phone, they may show the completed form (“green is go” screen) on their phone to the administrator or faculty/staff member at the door upon arrival. If the student does not have a phone, they may show the printed form or wait outside until a nurse retakes their temperature and re-does the symptom assessment.
  - If the student arrives on campus without having completed the symptom check:
    - LS/MS/US: If arriving by car with parent, the car will have to pull off to a side lot on campus and wait until a nurse is available to do the symptom check. Parents will be handed a contactless thermometer and gloves and asked to take the temperature of their daughter.
As of July 31, 2020

- MS/US not with a parent: Students will wait outside until a nurse takes their temperature and does the symptom check.
- Arriving by bus or public transportation: The student will wait outside until a nurse takes their temperature and does the symptom check.
  - Late arrival policies:
    - Please make every effort to be on time. In the event that a student does arrive late to school, she will need to be checked in and ensure the symptom check has been verified before proceeding to class. (Time restrictions for late check-ins – TBD based on final schedule for buses)
    - Current plan is that, for any arrivals after 9:15 am, the family must call the Wellness Center and the nurse will meet you outside to check you in before the student can proceed inside.
  - Leaving campus during the school day (e.g., for appointments):
    - We encourage families to make all appointments at the end of the school day/after school and discourage leaving and returning to campus. If a return to campus is necessary mid-day, please make arrangements with the appropriate Assistant to the Division Director in advance.
    - When a student returns to campus, the process will follow the visitor check-in protocols above.

- As noted above, faculty and staff will likewise take their own temperature and self-assess for symptoms, and fill in an online symptom check questionnaire/app before arriving to campus each morning. This app should likewise be filled in for staff who may be working remotely on a given day, to help all community members adhere to best practices for self-monitoring of symptoms and to ensure the School knows if you are cleared to come to campus if necessary and as appropriate.
  - If a faculty/staff member is not cleared to come to campus – i.e., the COVID-19 assessment tool flags a concern that requires they stay home – the individual must immediately notify their Division Director/Leadership Team member, the Wellness Coordinator and/or their Division’s Nurse, and their Department Chair, as appropriate and necessary to ensure that coverage can be arranged.
  - Further guidance forthcoming separately for faculty and staff from Baldwin’s Director of Human Resources regarding updated PTO policy for periods of quarantine or other COVID-related needs.

- We are currently monitoring state and other public health guidance as regards travel restrictions and ask that all community members adhere to local mandates, as applicable.

**Patient Care for Students**

This section covers plans for next steps if a student or employee develops COVID-19 symptoms, tests positive for COVID-19, or has been in close contact (as defined by the CDC, see definition section below) with an individual who has been diagnosed with COVID-19.

Guidelines in place, per [PA public health guidance](#) as of July 16, 2020:

- Scenario A: Student or member of the faculty/staff will stay home/not come to campus if:
o Has one or more of the following symptoms: fever (100.4 or higher), cough, shortness of breath, difficulty breathing.*
o Has two or more of the following symptoms: sore throat, runny nose/congestion, chills, new lack of smell or taste, muscle pain, nausea or vomiting, headache, diarrhea.*
o Is taking fever reducing medication.*
o Tests positive for COVID-19.
o Is exposed to someone with a confirmed or probable case of COVID-19.

* Note: Using these symptoms and data points to screen for possible COVID-19 are based on the latest PA health guidance. We will continue to monitor public health guidance and solicit input from experts to update this list over time, as best practices evolve.

• Scenario B: If a student or faculty/staff member develops a symptom during school, they will be evaluated by a nurse in a division-specific Wellness Center according to the guidance above and, if appropriate, moved to a division-specific isolation area to prevent possible transmission.**
  o The Lower School Wellness Center and isolation area are in the former Lower School Faculty Lounge. The Middle School Wellness Center and isolation area are in the Residence, in the former Admissions offices. The Upper School Wellness Center and isolation area are on the first floor of the Schoolhouse.
  o After being moved into the isolation area, a parent/guardian will be called to immediately arrange for the student to be picked up from school. Faculty/staff will be sent home immediately.

** Note: Regular school protocols also apply. If a student has some of the symptoms listed above while at school, regular school protocol might have the student sent home immediately even without a second symptom; however, per above, this single symptom might not trigger COVID-19 protocols.

• Next steps in Scenarios A and B, for students or faculty/staff:
  o Maintain social distance (at least 6 feet) from others at all times.
  o Self-monitor for symptoms.
  o Avoid contact with people at higher risk for severe illness from COVID-19.
  o Seek medical attention for further evaluation and instructions before returning to school.
  o In Scenario A, if you are not coming to school, please notify the school of your absence as appropriate.

• Next steps for the School:
  o Contact the Montgomery County Health Department, who will assist the School with risk assessment, isolation and quarantine recommendations, and other infection control recommendations.
As of July 31, 2020

- It is the responsibility of local Department of Health officials to contact a student or employee with COVID-19, inform close contacts of their possible exposure, and give instructions to those involved, including siblings and other household members, regarding self-quarantine and exclusions.
- Per PA guidelines, the School should wait at least 24 hours before cleaning and disinfecting. If not feasible, we will wait as long as possible. If seven days have passed since the sick individual was in the affected area, cleaning is not needed.
- In the interim, the School will close off areas used by the sick person and not use them again before cleaning and disinfecting.
- Local Department of Health officials will handle contact tracing and may request information regarding potential close school contacts from School nurses or other wellness staff.
  - Members of the Baldwin faculty and staff have been trained in contact tracing to assist with this effort, as necessary and appropriate.

- For student or employee to return to school:
  - Exposed student or employee:
    - A student or employee who is quarantined following close contact with a case may not return to school until cleared to do so by the local Department of Health or the appropriate County and Municipal Health Department. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period (14 days) must be completed.
  - Student or employee with symptoms and no known direct exposure:
    - Students or employees with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis in writing from a health care provider that explains the COVID-19-like symptom(s).
  - Student or employee with symptoms and a confirmed or suspected case of COVID-19:
    - At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g., cough, shortness of breath); and, at least 10 days have passed since symptoms first appeared.
    - Resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g., cough, shortness of breath), and negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens).
  - Student or employee without symptoms, but confirmed case of COVID-19:
As of July 31, 2020

- At least 10 days have passed since the date of their first positive COVID-19 diagnostic test assuming they have not subsequently developed symptoms since their positive test. If they develop symptoms, then the symptom-based or test-based strategy should be used. Note, because symptoms cannot be used to gauge where these individuals are in the course of their illness, it is possible that the duration of viral shedding could be longer or shorter than 10 days after their first positive test.
- Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens).

- If students must stay at home because of any of the above scenarios, they may take part in online learning as feasible (i.e., as possible given their health condition/if they feel well enough to participate in class via Zoom).
  - Please see above section on “Options for Online Learning” for more information about this plan.

**Testing**

School decisions on protocols and procedures related to testing are informed by research data and guidelines from the CDC, the PA Department of Health, and local health officials. At the present time, we do not plan to require mass testing for students, faculty or staff because of feasibility concerns including limited availability in local area and because of the limited utility of tests for our community’s purposes.

- Further, such testing assesses a person’s infection status only at a single point in time. A person who tests negative in the morning may become infected in the afternoon, the next day, or the next week.
- As a result of these considerations, the School is focusing on the critical importance of its prevention, mitigation, and monitoring efforts and expects community members to follow personal safety practices at all times.

**Contact Tracing**

If students, faculty, or staff test positive for COVID-19, local county health departments will be in contact with the individuals and their close contacts regarding recommendations for quarantining and monitoring of symptoms to mitigate the spread of the virus. Faculty and staff have been trained in contact tracing to assist with this effort, as necessary and appropriate. See above for further details.

**SAFE COMMUNITY**

The Baldwin community includes parents, visitors, outside groups and others who may be used to entering the Baldwin campus, during and after school hours. New protocols have been established for these groups to help keep the entire community safe. We ask each member of the
community to be aware of these rules and affirm their willingness to do their part to keep themselves and others safe, including by signing and adhering to the community compact described below.

Access to Campus

- Access to school buildings by visitors will be significantly curtailed throughout the coming school year. If we remain in the green or yellow phase, we regret that only current students, faculty and staff will have access to buildings, except in emergencies.
  - We expect that parent meetings, back-to-school night, and other special parent or volunteer events will be held online.
  - Admissions events will likely be held outdoors or off campus, as feasible, or remotely/online. Visits by prospective families may possibly occur on weekends, if it allows sufficient time for disinfecting indoor spaces prior to the next school day.
  - Other in-person events (e.g., parent and community events) will be curtailed to minimize access to campus by other than students or employees.
- Any visitor allowed access will have to follow the usual security protocols and also undergo health screening protocols described above and wear a mask at all times.
  - Visitors must be approved, in advance, by an administrator of the School, an Administrative Assistant, or by the Director of Facilities, as appropriate.
  - Pre-approved visitors will do symptom checks in advance and be screened via our Raptor security system, as usual. They will wear visitor badges, as normal.
  - Pre-approved visitors must check in to campus buildings with staff at the following designated entry points:
    - Residence: for entry to Middle School or 140 Radnor Street
    - Athletic Center: for entry to Lower School or Upper School
    - Back Residence entrance: for facilities/contractors
  - All visitor protocols will be updated over time, as public health guidance evolves.

- Campus rentals, for weddings and other events, have been curtailed for the 2020-21 school year to further reduce access to campus by other-than-students, faculty and staff.
- We currently plan for Baldwin’s Music Conservatory to operate virtually for the coming school year, in order to curtail the number of visitors to campus and to help mitigate against other transmission risks.
- Tenants will be directed to utilize the back stairway of the Residence as their primary exit/entrance point, as feasible. Tenants will not use main Residence stairs below the second floor or the main Residence entrance during the school day.

Transportation to/from Campus

- Parents are encouraged to drop off students by car to help support smooth arrival and check-in protocols. Parents will not be able to get out of the car during drop off.
- For the 2020-21 school year, we will use a third-party transportation service provider to support van and related transportation needs of individual Baldwin students and families.
  - The local transportation service providers we have selected have plans in place to adhere to COVID-related health and safety guidance. Parents should work directly with the service providers to arrange for van service.
For families living in Center City, Precious Cargo (215-480-0800, preciouscargo1706@gmail.com) will offer van service to Baldwin. For families living in the Western Suburbs: Kid Ridez (610-800-9731, info@kidridez.com) will offer van service to Baldwin.

- **School district school buses**: We are currently working with area school districts to clarify their plans for busing and confirm the drop-off and pick-up times for Baldwin students, so we may adjust our schedules and plans as necessary to accommodate students who arrive via bus. We expect this may prove difficult because busing plans remain unclear and busing may be less reliable than usual.
  - We are coordinating with area school districts to confirm that they will still provide our students transportation to Baldwin if on-campus learning in the school district is cancelled (i.e., the local public school is closed in that district) but Baldwin is open for on-campus learning.

- **Student parking on campus**: will be limited, in order to maximize areas for outdoor classrooms. More information forthcoming about parking plans.
- **If students arrive (by any mode of transportation, whether by bus/public transportation/drop off) early, they must remain outside near their grade-level entrance maintaining social distancing. Students should prepare accordingly (i.e., have appropriate outerwear, carry an umbrella, etc.).**

**“Claws Up” Compacts for Students and Parents/Guardians**

Students will be asked to sign a Claws Up Community Compact (See Appendix A). The student-centered agreement was drafted with the input of our student leaders and aims to ensure all students understand the important protocols that must be followed for the coming school year. We appreciate parents’ help explaining the compact to your daughter(s); during orientation, we will reinforce the importance of these protocols to support all community members’ health and safety this school year.

Parents/guardians will be likewise asked to sign a family-oriented version of the Claws Up Community Compact (See Appendix B), to affirm their commitment to supporting preventive measures that help reduce the risk of virus transmission within the Baldwin community and to taking all necessary precautions to help keep our students, faculty, and staff healthy and safe. We appreciate the partnership and support of every community member, as we together take extra steps to ensure that we can provide the best educational experience possible for our Baldwin students.

**Campus Safety**

- **The School has been working with local, county and state officials to ensure plans are in place for safe, socially-distanced fire drills and lock drills, as appropriate and necessary.**
  - Modifications will be made to all such drills to ensure our community is able to adhere to health and wellness protocols while also preparing for any emergencies that may arise while on campus.
- **Standard security screening measures will remain in place during the school day, including as regards the wearing of lanyards and school IDs (for all MS and US students, plus employees), Raptor/security screening for any approved visitors (noting, per above, that visitors to campus will be curtailed for the 2020-21 school year), and the use of FOBs to gain access to building entry points around campus.**

As of July 31, 2020
SAFE PHYSICAL AND SOCIAL-EMOTIONAL WELLNESS

We know that Baldwin’s approach to supporting each girl’s physical, social and emotional wellness is key to the Baldwin experience. Our 2020-21 plans have therefore put student wellness at the center of all our plans, including by establishing the new role of Wellness Coordinator for the coming school year. This Baldwin staff member will oversee the development of various physical fitness and social emotional programs to help support our girls, in and out of the classroom and while they are on or off campus.

The below provides key elements of our physical education and social-emotional programming for the coming school year. Discussions are underway within the InterAc League regarding the fall season. For additional details about plans for Baldwin Athletics and our InterAc team sports, please see Appendix C.

Physical Education and Recess

• For Physical Education (PE) class and for Lower School recess, students will be kept in their grade cohorts and social distancing will be maintained during class.
• For all physical activities, use of outdoor spaces will be prioritized, weather permitting.
  o When weather does not permit outdoor PE class, PE teachers will look to conduct exercises in classrooms, as feasible (more likely for Lower Schoolers), or teach classes by grade/cohort in the Athletic Center for all grades, as appropriate.
• There will be no sharing of PE equipment.
  o Each Lower School student will have their own PE bag with an individual set of equipment to use during PE class. Each Lower School student will carry their own PE bag to and from PE class, keeping it in their classroom areas at other times.
  o For Middle and Upper School, PE class will be taught by grade cohorts, rotating to keep grades separate. To minimize the need for contact with equipment, there will be an increased focus on functional fitness and bodyweight exercises.
  o Each student will be asked to bring their own water bottle, labeled with their name, for use during PE.
• Hygiene and safety protocols will be followed during PE.
• For recess, the Lower School playground will not be available. The ECC playground will be available for PK and K students, as both grades will together serve as one cohort.
  o Note: This plan will be updated per state guidance, as necessary.

Social-Emotional Wellness

• To help sustain our sense of community and sisterhood, faculty, administrators, advisors, counselors, nurses and coaches will regularly reach out to students and connect with them during virtual or in-person drop-in office hours, as feasible.
  o Counselors will work with all grades to help students develop strategies for self-care, adaptability and resilience, including during small group and one-on-one student work to nurture specific skill-building and problem-solving.
As of July 31, 2020

- Middle School and Upper School Deans and advisors have created plans and processes for peer-to-peer engagement and check-ins with trusted adults in all scenarios through advisory, clubs and other co-curricular activities.
- Our LS and MS/US Counselors will remain available to support all students. Short-term individual counseling sessions can be provided to students in person or during virtual check-ins for students who are out of school for an extended period of time.
  - School counselors will have a space to conduct confidential individual counseling sessions while maintaining social-distancing requirements.
  - The School will also maintain a virtual school counseling/wellness space (i.e., Seesaw/Google Classroom page) for each division to be accessed as needed and/or in the event of a school closure or while students are remote.
- We continue to maintain a list of community mental health professionals to refer students and families, as needed.

COMMUNITY RESOURCES

These plans for 2020-21 will continue to evolve as new information becomes available, and we will update you over this summer and throughout the school year about any changes. If you have specific questions, please contact:

Key Points of Contact
Early Childhood Center and Lower School
- Quenby Frimet, Director of Lower School, quenby.frimet@baldwinschool.org
- Kelly Schonour, Assistant Director of Lower School, kschonour@baldwinschool.org
- Caryn Sucharski, Assistant to Director of Lower School, csucharski@baldwinschool.org

Middle School
- Shauna Carter, Director of Middle School, shauna.carter@baldwinschool.org
- Tracy Stevens, Assistant to Director of Middle School, tstevens@baldwinschool.org

Upper School
- Christie Reed, Director of Upper School, creed@baldwinschool.org
- Fred Kountz, Dean of Students, fkountz@baldwinschool.org
- Susie Choitz, Assistant to Director of Upper School, susannah.choitz@baldwinschool.org

Athletics
- Meg Glascott-Birch, Director of Athletics, mbirch@baldwinschool.org
  ** Also serving as Pandemic Coordinator for the 2020-21 school year.
- Kerri Snead, Wellness Coordinator, ksnead@baldwinschool.org
  ** Along with School Nurses, also serving as a member of the Pandemic Response Team for the 2020-21 school year.
- Alison Schickfus, Assistant to the Director of Athletics, aschickfus@baldwinschool.org

School Nurses - each will be assigned to a specific division
• Doreen Jones, Upper School Nurse, djones@baldwinschool.org
• Diane Lacing, Middle School Nurse, dlacing@baldwinschool.org
• Lower School Nurse, TBD (hiring underway)
  ** Along with Wellness Coordinator, all nurses also serve as members of the Pandemic Response Team for the 2020-21 school year.

Other Resources
• PA Department of Education Guidance & Resources for School Communities
  o Latest guidance issued on July 16, 2020
• CDC: Considerations for Schools
• CHOP Evidence and Considerations for School Reopening
• PA Department of Health: FAQs
• PA Department of Education School Sports Guidance
• CDC: Considerations for Youth Sports

Helpful Definitions
  Exposure to: Close contact (irrespective of face masks) during 2 days before symptom onset until person meets criteria for discontinuing home isolation, with person with COVID-19 with symptoms or asymptomatic person testing positive for COVID-19.

  Close contact:
  o You were within 6ft of someone who has COVID-19 for at least 15 minutes
  o You provided care at home to someone who is sick with COVID-19
  o You had direct physical contact with the person (touched, hugged, or kissed them)
  o You shared eating or drinking utensils

  Probable case: Someone with symptoms who has had a direct exposure to a person with COVID-19.

  Quarantine period: Date of last close contact with a person known to be infected with COVID-19, plus 14 days. Additional contact means quarantine starts over.

  Note that recommendations for discontinuing isolation in persons known to be infected with COVID-19 could, in some circumstances, appear to conflict with recommendations on when to discontinue quarantine for persons known to have been exposed to COVID-19. CDC recommends 14 days of quarantine after exposure based on the time it takes to develop illness if infected. Thus, it is possible that a person known to be infected could leave isolation earlier than a person who is quarantined because of the possibility they are infected.

  Contact tracing: Contact tracing is used by health departments to prevent the spread of infectious disease. In general, contact tracing involves identifying people who have an infectious disease (cases) and people who they came in contact with (contacts) and working with them to interrupt disease spread.
Appendix A

The Baldwin School
Student “Claws Up” Compact

For the 2020-21 school year, Baldwin students are committing to safe and healthy practices both at school and in their daily life outside of school to minimize the risk of COVID-19 transmission, including by social distancing and the use of civilian-grade protective equipment as appropriate. Remember, your exposure outside of school will impact members of the Baldwin community with whom you may interact when on campus, including your classmates and teachers.

This school year, I commit to take the following steps:

For my and others’ health and wellness, I agree:
- To collaborate with Baldwin on daily wellness checks with the new Baldwin mobile app (details to be distributed) and to self-monitor for symptoms, be tested as recommended by health professionals, and help health officials trace my contacts should I test positive.
- To disclose any possible exposure to someone with known or suspected COVID-19 to my parents and my teachers or coaches, as part of my public service to protect my fellow students and Baldwin community members.
- To refrain from attending off-campus social gatherings that may create health risks for me, my family members and my school community.
- To maintain appropriate (6 feet) physical distance from others whenever possible.
- To wear a facial covering when I leave my home.
- To wash my hands for at least 20 seconds throughout each day, before and after I eat, and before and after interactions with others. To use hand sanitizer regularly when handwashing stations are not available.
- To keep personal items for personal use only.

While on campus, I agree:
- To only use areas of campus designated for my grade or cohort and to wear a facial covering while indoors, maintain adequate physical distance, and comply with all School health and wellness protocols.
- To follow procedures for entering and exiting campus buildings and classroom areas, and to follow any signs around campus that direct student movement.
- To sit only in seats designated and clearly marked as available in classrooms and other campus buildings, which have been arranged to maintain adequate physical distancing.
- To refrain from allowing individuals to enter campus buildings and direct them to a main entrance for security and health screening by a member of Baldwin’s faculty or staff.
- To remember that, this year, I will need to connect with and support my fellow Baldwin Bears in different ways since there will be no hugs, handshakes or high fives at school.

While off campus, I agree:
- To participate in student clubs, performing arts groups, athletics, and any other Baldwin-sponsored student life activity virtually as much as possible and, when not virtual, to observe the physical distancing guidelines and other COVID-19-related safety protocols adopted by the School.
• To refrain from organizing, hosting, or attending events, parties, or other social gatherings off-campus that may cause safety risks to me and other members of the community.
• To limit all unnecessary personal travel and adhere to the School’s most current guidance on Baldwin-affiliated travel.
• To comply, if I must travel, with quarantine and testing requirements based on guidance of the CDC, state and local health officials, and the public health agency of my travel destination.

Encouraging classmates and family members to practice these same behaviors will be critical in helping our community to stay healthy and safe. Thank you for your partnership. These guidelines are subject to change based on new data and guidance from federal, state and local officials. We appreciate your understanding and cooperation throughout this process.

In addition, we ask you to think of someone in Baldwin’s community or in your life outside of school whom you would like to keep in mind as you agree to this compact. Who are you doing this for?

Please write their name(s) here: __________________________

Your Signature: ____________________________ Date: ____________

Printed Name: ____________________________
Appendix B

The Baldwin School
Parent/Guardian Community Compact

Baldwin families always play a vital role in helping to maintain health and wellness on campus. Now more than ever, we will be relying on strong partnerships in support of new policies designed to keep us safe at school and in daily life outside of school. Your support is key, as your daughters learn new routines and protocols that require consistency and care.

DURING THE 2020-21 SCHOOL YEAR, I AGREE:

- To follow federal, state and local guidelines to help reduce the spread of COVID-19.
- To adhere to updated norms and procedures at Baldwin for the 2020-21 year. I understand that these protocols are in place for the health and safety of my daughter and the broader community, and I will support and encourage my daughter as she adapts to new school norms and protocols.
- To complete symptom checks with my daughter utilizing the Magnus Health mobile app (details forthcoming) by 7:30am each morning.
- To keep my daughter at home if she is sick or unwell.
- To seek medical attention and keep my daughter at home if someone in our household displays symptoms related to COVID-19. If my daughter or a household member tests positive, I will notify a school nurse as soon as possible.
- To seek medical advice and keep my daughter at home if she or a member of our household has been exposed to an individual who has tested positive for COVID-19. If anyone in our household has been notified that they were in contact with an individual infected with COVID-19, I will notify a school nurse.
- To support and help my daughter support risk mitigation practices including physical distancing (staying 6ft apart), hand washing, and wearing facial coverings.
- To respect that Baldwin’s campus is closed to visitors, including parents/guardians, for the 2020-21 school year except in extenuating circumstances.
- To adhere to any local, state or federal quarantine procedures based on travel by household members.
- To encourage my daughter to refrain from organizing, hosting, or attending events, parties, or other social gatherings off-campus that may cause safety risks to her and other members of the community and to do the same myself.
- To reinforce at home that socialization with peers and teachers will look and feel different this school year – e.g., in addition to mask-wearing, there will be no hugs, handshakes or high fives at school – but that we will together find new ways to connect with our fellow Baldwin Bears.

Together we will strive to prevent illness, the need for quarantine, lost academic time or other unintended consequences. Thank you for your partnership. Please know that Baldwin School guidelines for 2020-21 are subject to change based on new data and guidance from federal, state and local officials. We appreciate your understanding and cooperation throughout this process.

Signature: ________________________________ Date: __________________

Printed Name: ______________________________
Appendix C

The Baldwin School
Athletics Policies and Procedures

The Inter-Academic Athletic League member schools continue to carefully monitor the evolving situation surrounding the COVID-19 pandemic and coordinate with one another regarding plans for the 2020-21 school year.

One of the primary goals we share is the ability to open our schools safely for the fall semester. The Heads of School and Athletic Directors are evaluating multiple scenarios with regards to Upper and Middle School interscholastic athletics and plan to make a decision on these sports in early August. Until that time, schools may continue to offer strength and conditioning activities that follow state and local guidelines.

We will share updates about our plans for fall sports shortly, as the details are clarified.
Appendix D

The Baldwin School
Updated Campus Map for 2020-21 School Year